
Statistical Software for Students: Academic Practices & Employer Expectations

William C. Adams, Donna Lind Infeld, & Carli M. Wulff
Trachtenberg School • George Washington University

Prepared for presentation at the Association for Public
Policy & Management's Teaching Workshop, 11/2/11.

Statistical Software for Students

**Prior
Research
on Merits**

**Academic
Practices**

**Employer
Preferences**

Statistical Software for Students

Prior Research on Merits

- Only one (small) RCT
- Accuracy strong (issues with Excel)
- Costs (student versions under \$50)
- Usability (no systematic research)

Statistical Software for Students

**Prior
Research
on Merits**

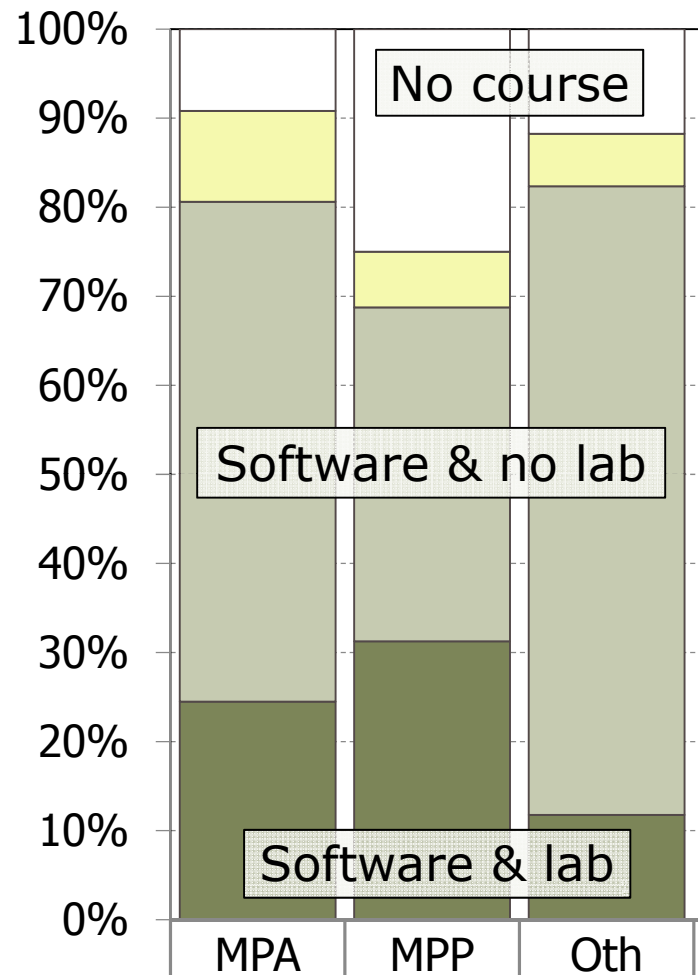
**Academic
Practices**

**Employer
Preferences**

- 52% of MPA programs (n=98)
- 53% of MPP programs (n=16)
- Plus 17 from other related masters

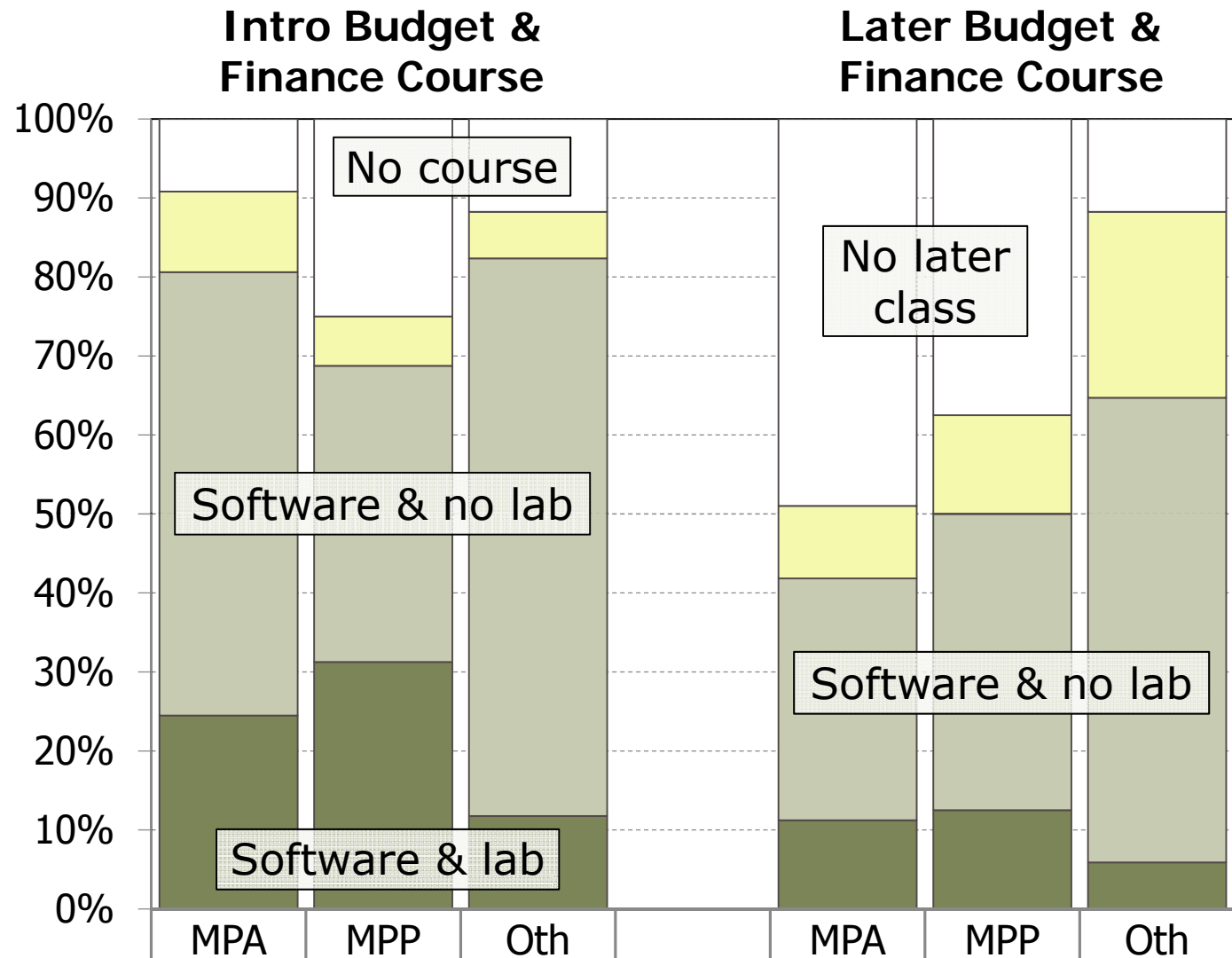
Intro Budget & Finance Course

Percent of Each Masters Program Type
MPA (n=98); MPP (n=16); Other Masters (n=17)



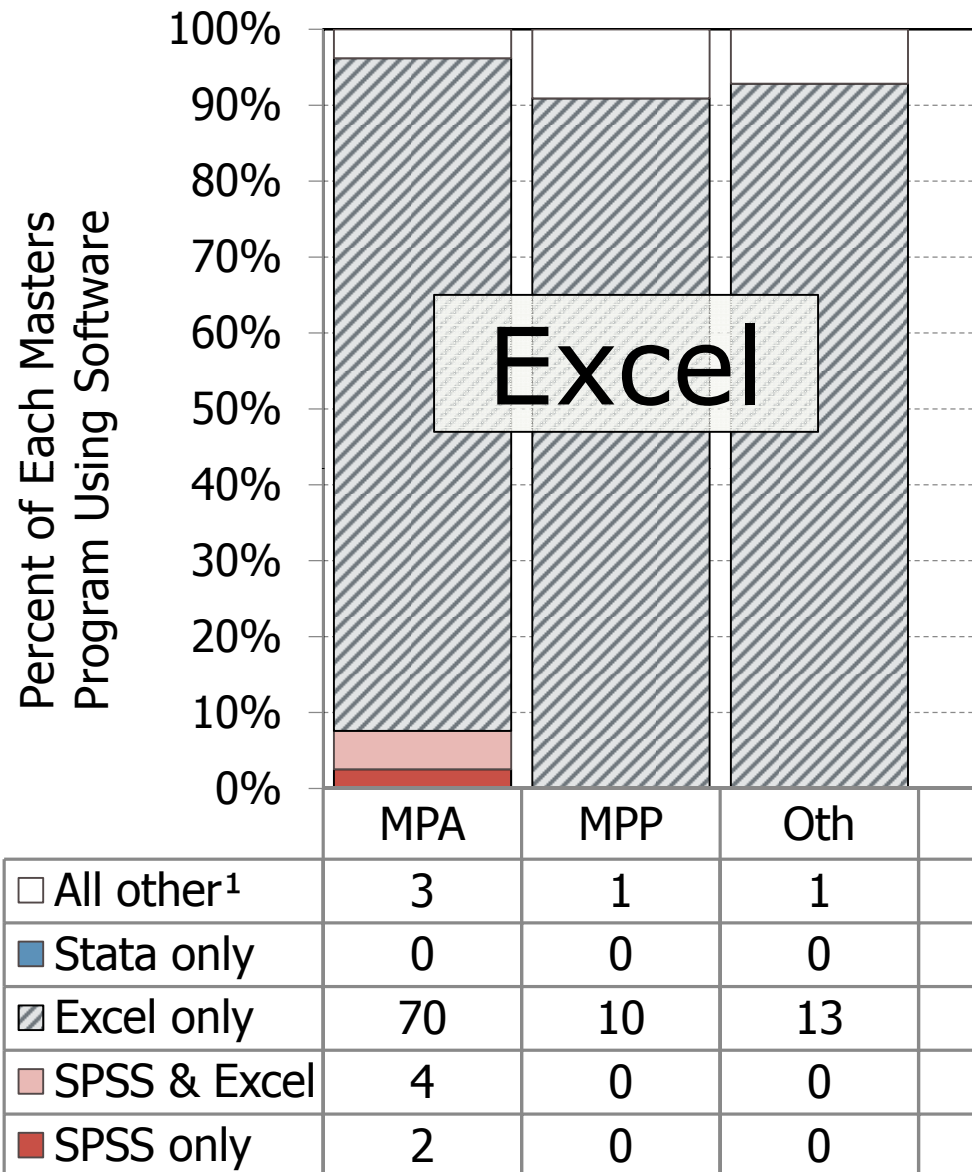
<input type="checkbox"/> No class offered	9	4	2
<input type="checkbox"/> Class; no software	10	1	1
<input type="checkbox"/> Software; no lab	55	6	12
<input type="checkbox"/> Software & lab	24	5	2

Percent of Each Masters Program Type
MPA (n=98); MPP (n=16); Other Masters (n=17)

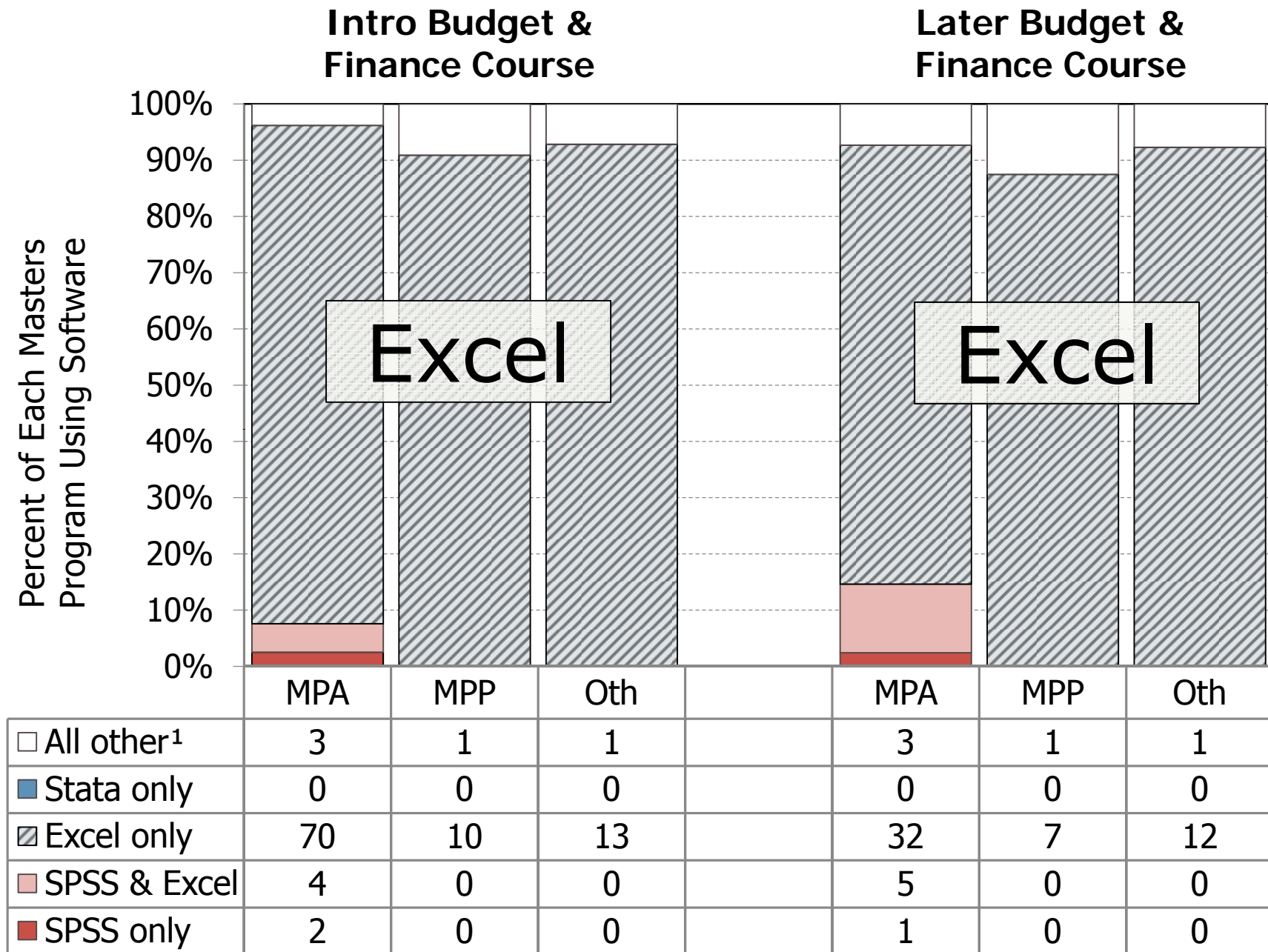


<input type="checkbox"/> No class offered	9	4	2		48	6	2
<input type="checkbox"/> Class; no software	10	1	1		9	2	4
<input type="checkbox"/> Software; no lab	55	6	12		30	6	10
<input type="checkbox"/> Software & lab	24	5	2		11	2	1

Intro Budget & Finance Course



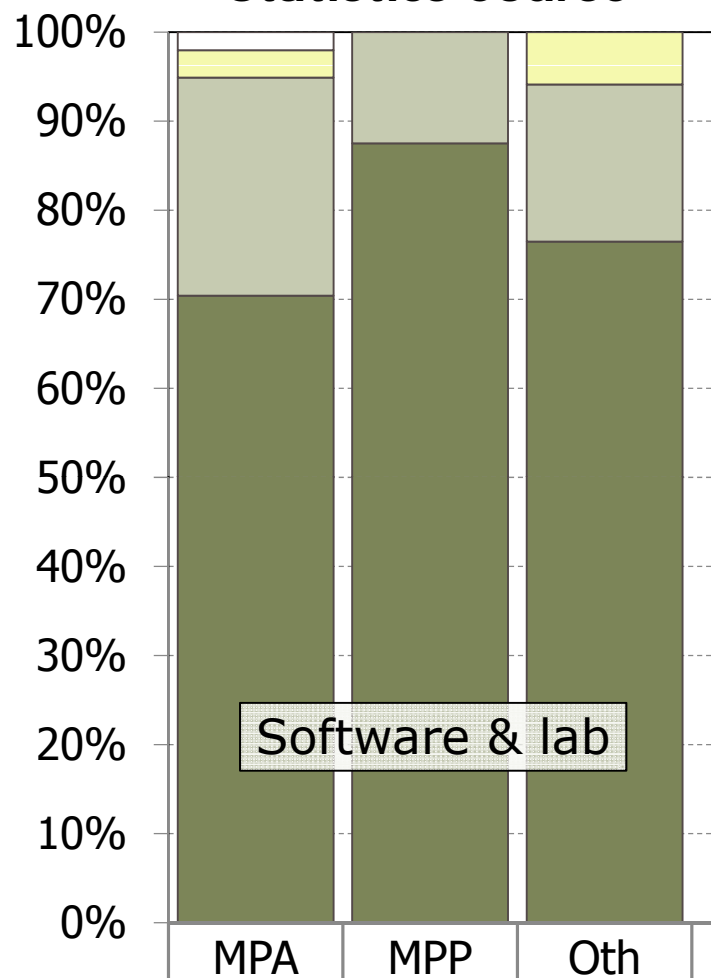
¹ Note: "All other" includes other software and other comk



¹ Note: "All other" includes other software and other combinations of software; but none exceeded 3.

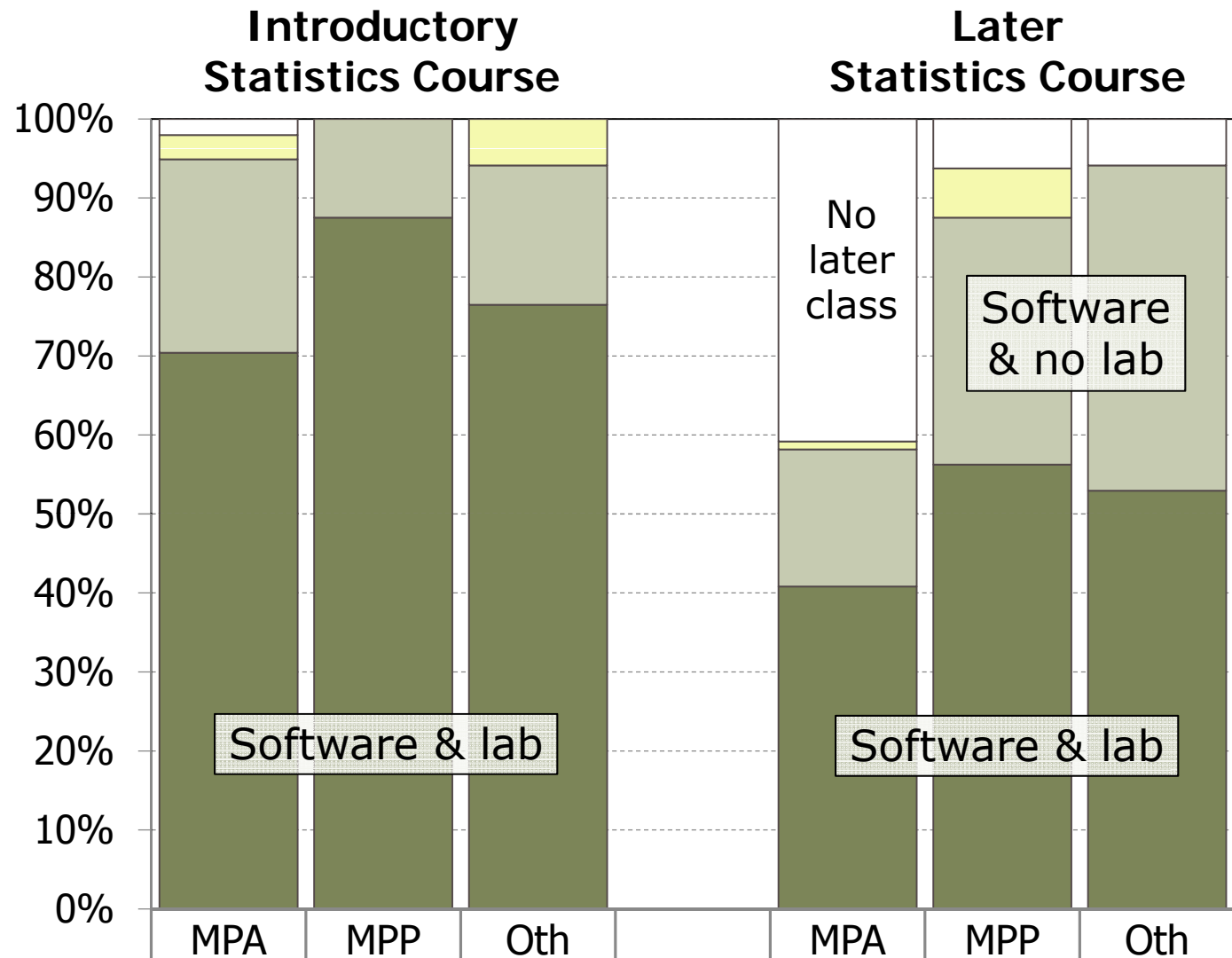
Introductory Statistics Course

Percent of Each Masters Program Type
MPA (n=98); MPP (n=16); Other Masters (n=17)



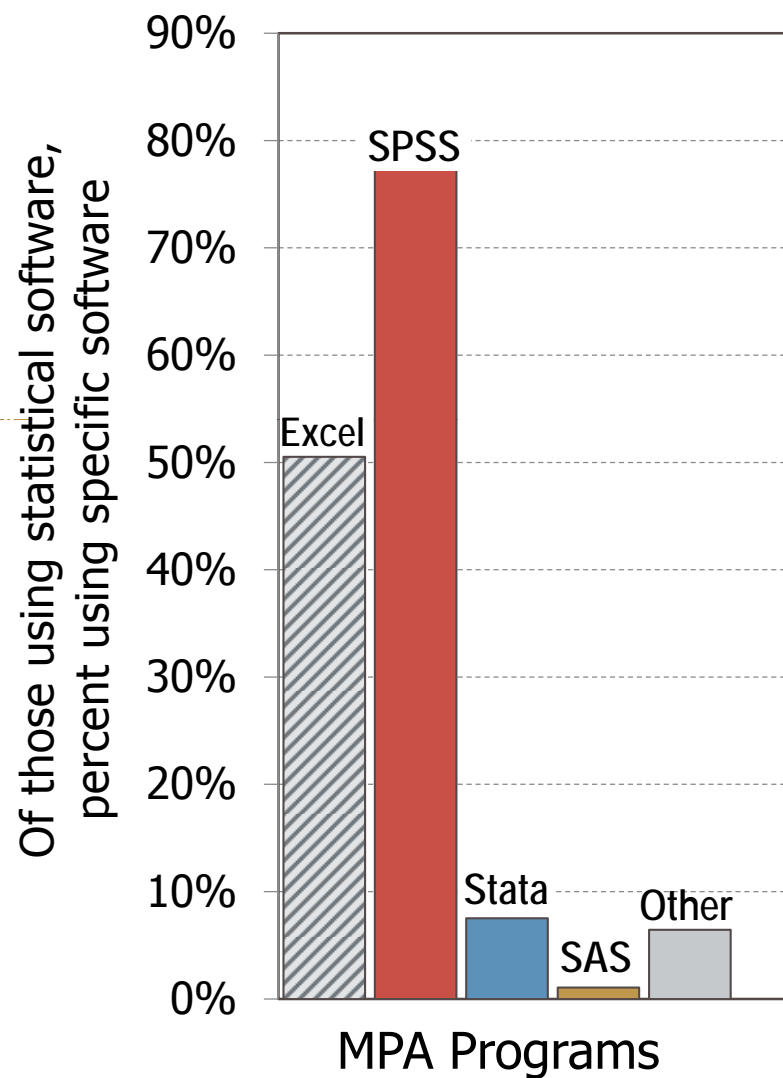
<input type="checkbox"/> No class offered	2	0	0
<input type="checkbox"/> Class; no software	3	0	1
<input type="checkbox"/> Software; no lab	24	2	3
<input type="checkbox"/> Software & lab	69	14	13

Percent of Each Masters Program Type
MPA (n=98); MPP (n=16); Other Masters (n=17)



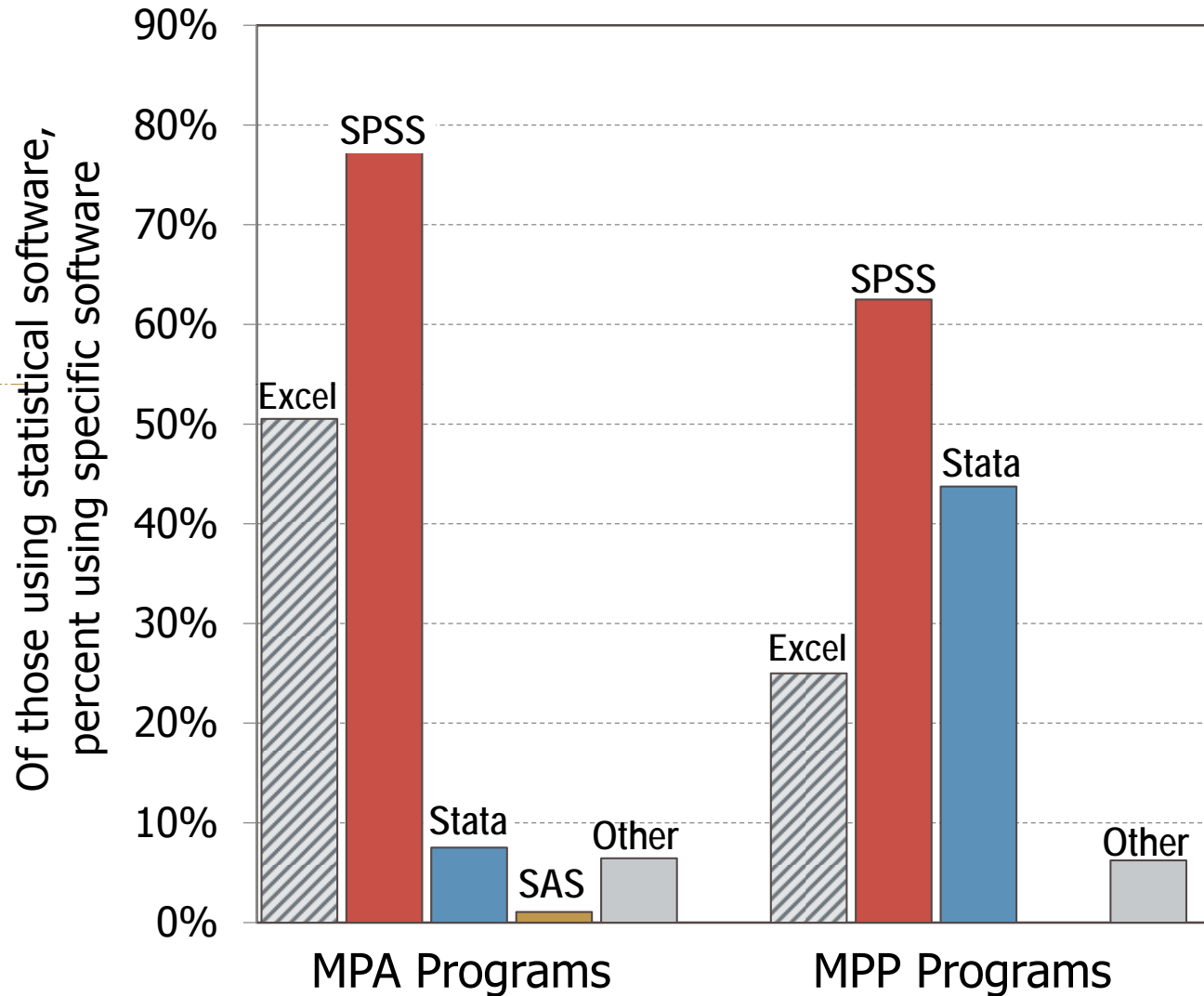
<input type="checkbox"/> No class offered	2	0	0		40	1	1
<input type="checkbox"/> Class; no software	3	0	1		1	1	0
<input type="checkbox"/> Software; no lab	24	2	3		17	5	7
<input type="checkbox"/> Software & lab	69	14	13		40	9	9

Introductory Statistics Course



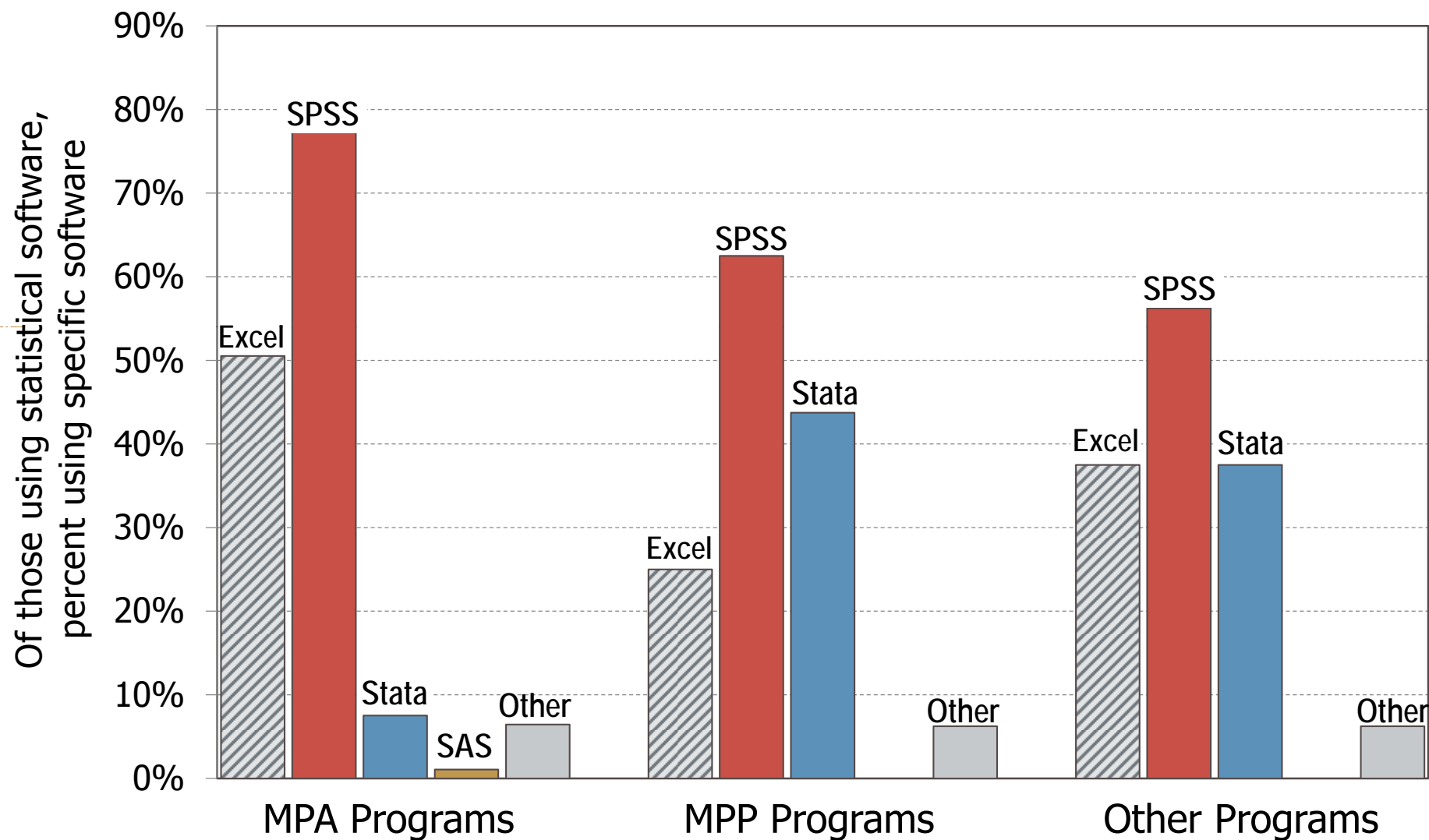
Note: Totals for each type of Masters program sum to more than 100% because some courses employ more than one statistical software package; most often SPSS is coupled with Excel.

Introductory Statistics Course



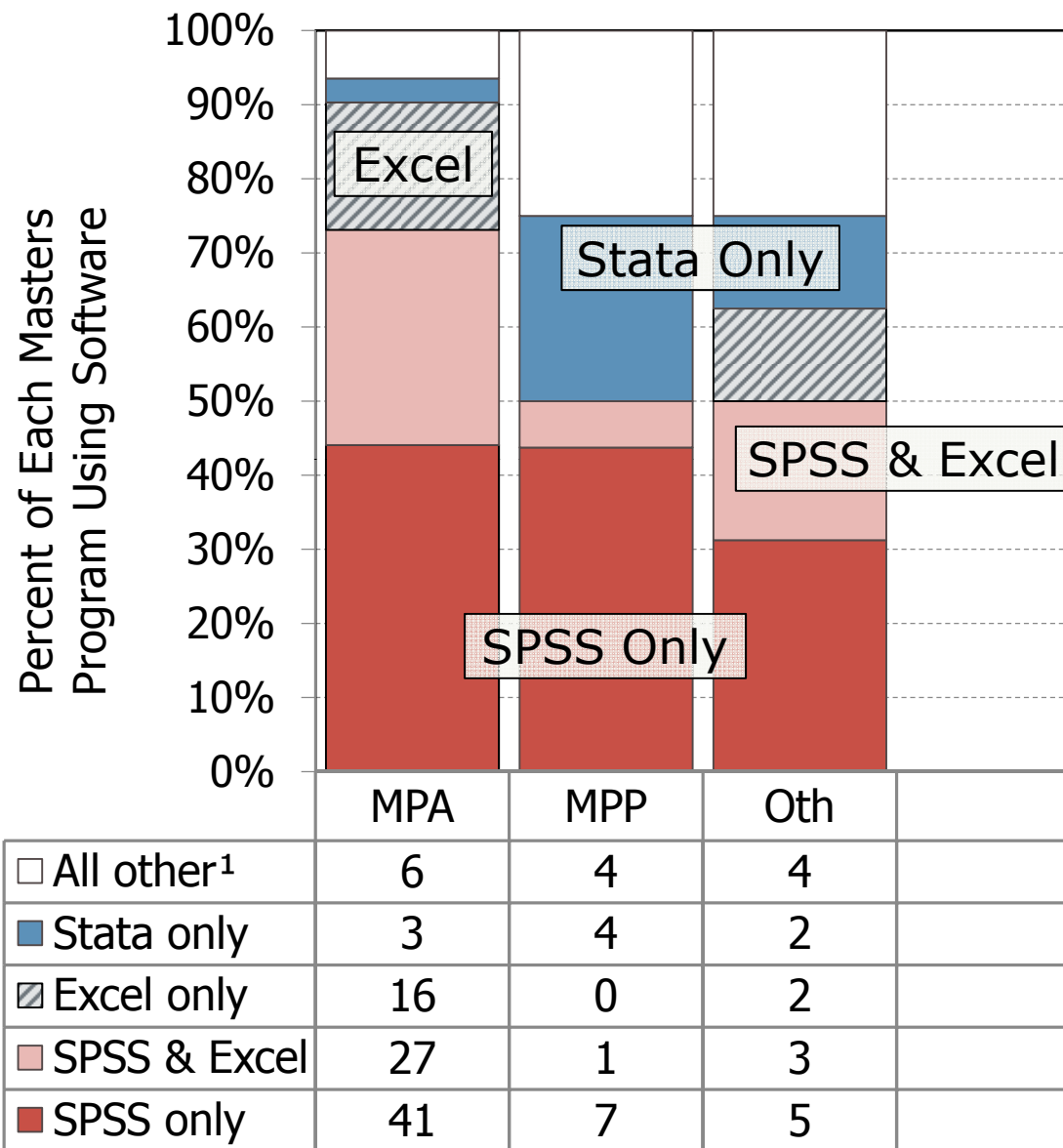
Note: Totals for each type of Masters program sum to more than 100% because some courses employ more than one statistical software package; most often SPSS is coupled with Excel.

Introductory Statistics Course



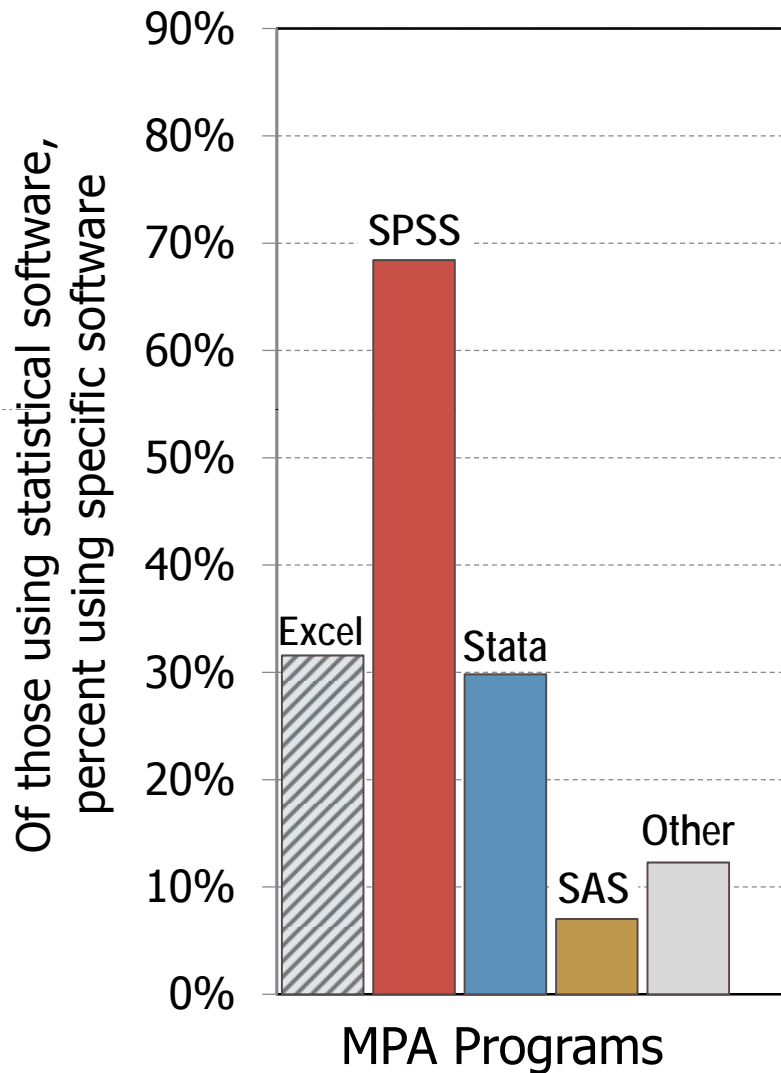
Note: Totals for each type of Masters program sum to more than 100% because some courses employ more than one statistical software package; most often SPSS is coupled with Excel.

Introductory Statistics Course



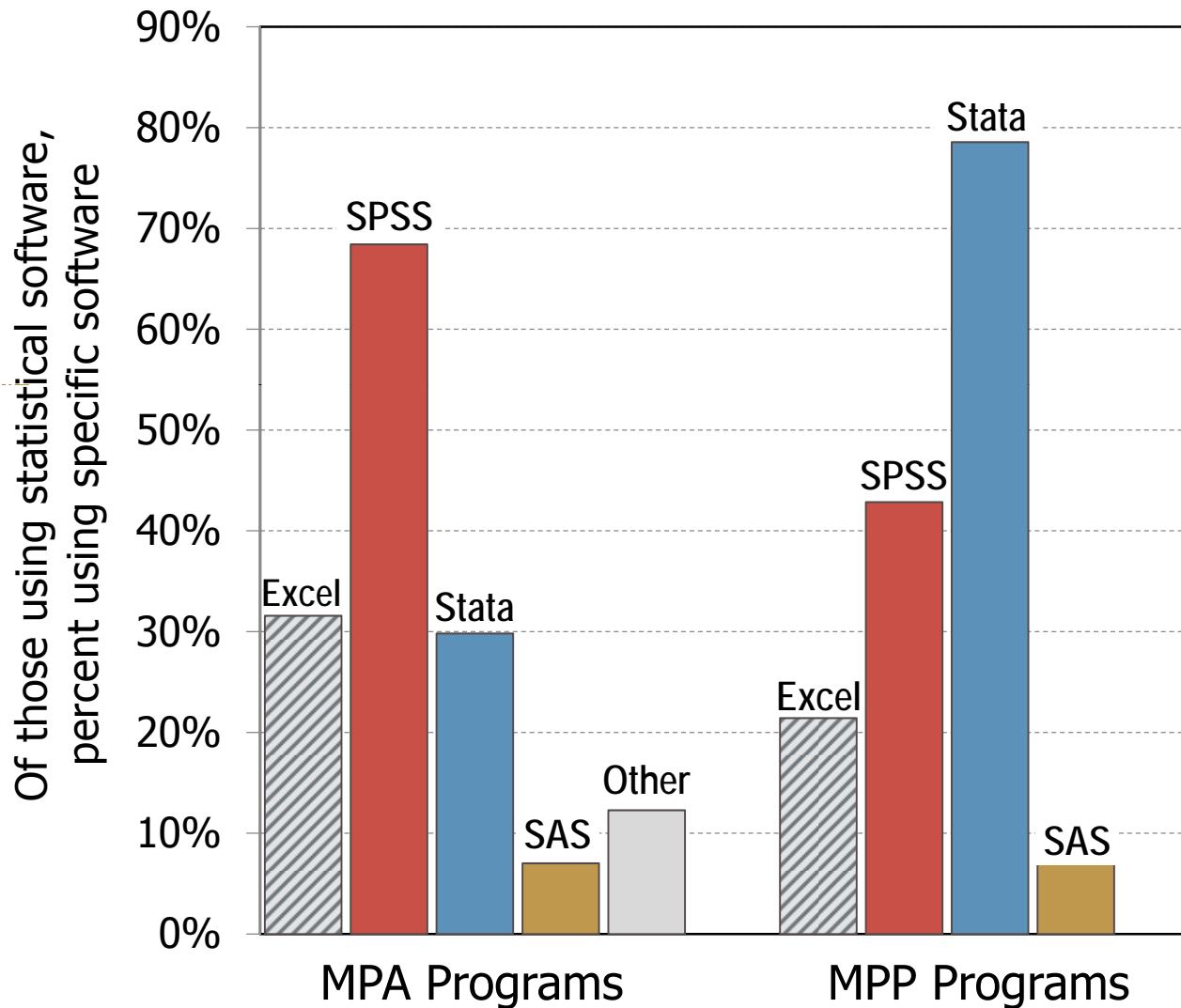
¹ Note: "All other" includes other software (e.g., SAS, R) and other combinations of software; but none exceeded 3.

Later Statistics Course



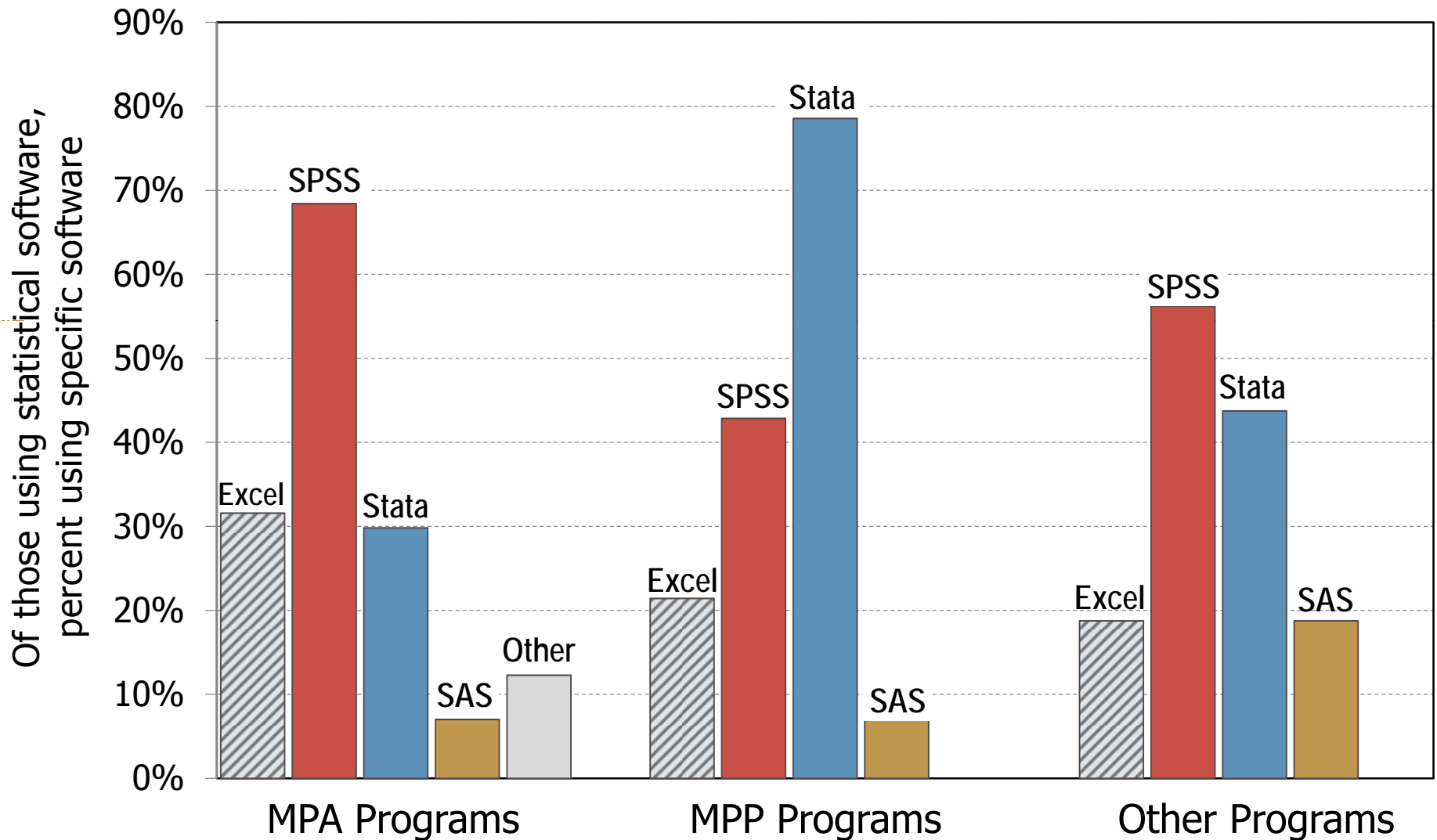
Note: Totals for each type of Masters program sum to more than 100% because some courses employ more than one statistical software package; most often SPSS is coupled with Excel.

Later Statistics Course

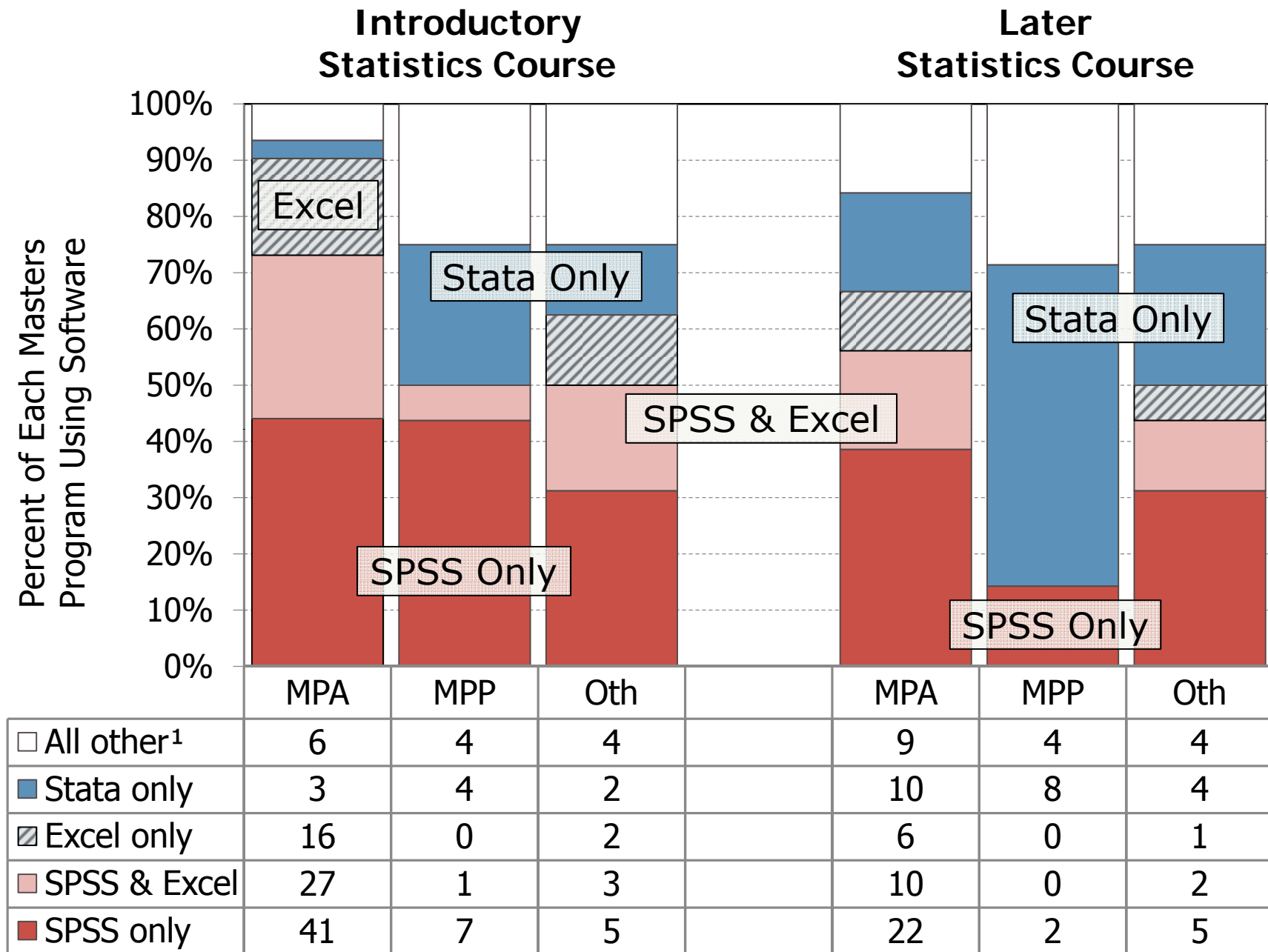


Note: Totals for each type of Masters program sum to more than 100% because some courses employ more than one statistical software package; most often SPSS is coupled with Excel.

Later Statistics Course

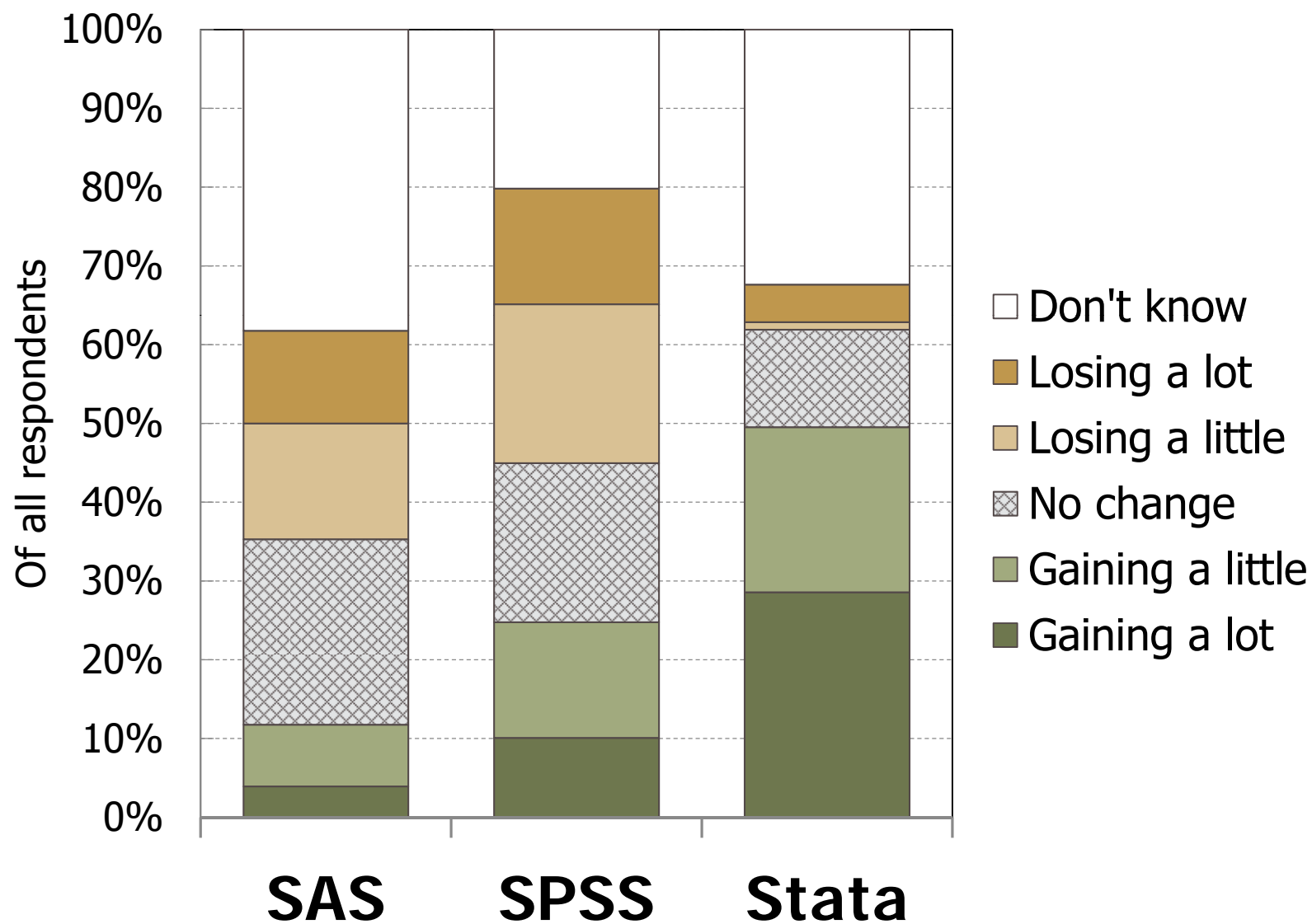


Note: Totals for each type of Masters program sum to more than 100% because some courses employ more than one statistical software package; most often SPSS is coupled with Excel.

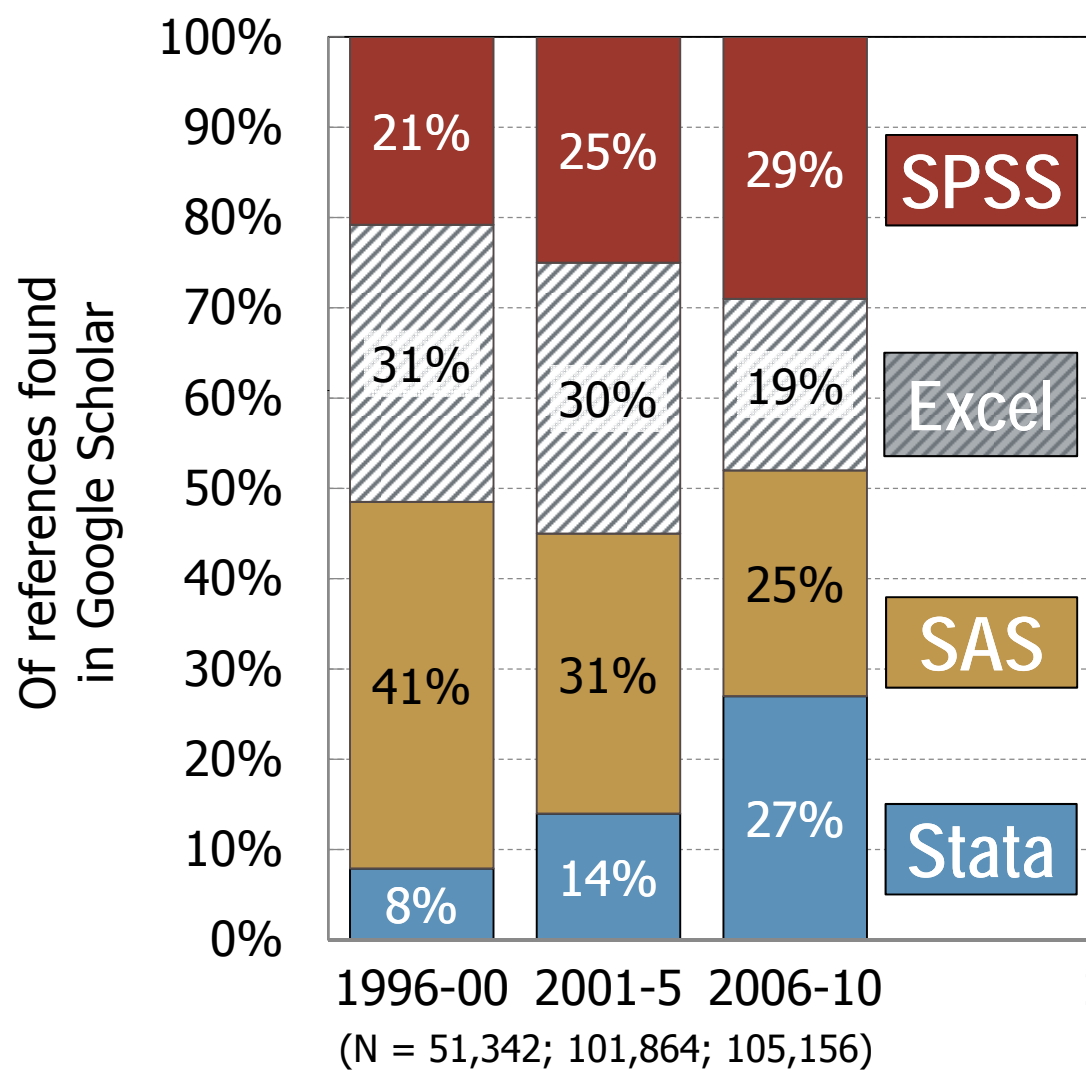


¹ Note: "All other" includes other software (e.g., SAS, R) and other combinations of software; but none exceeded 3.

Perceived Trends in Software Importance

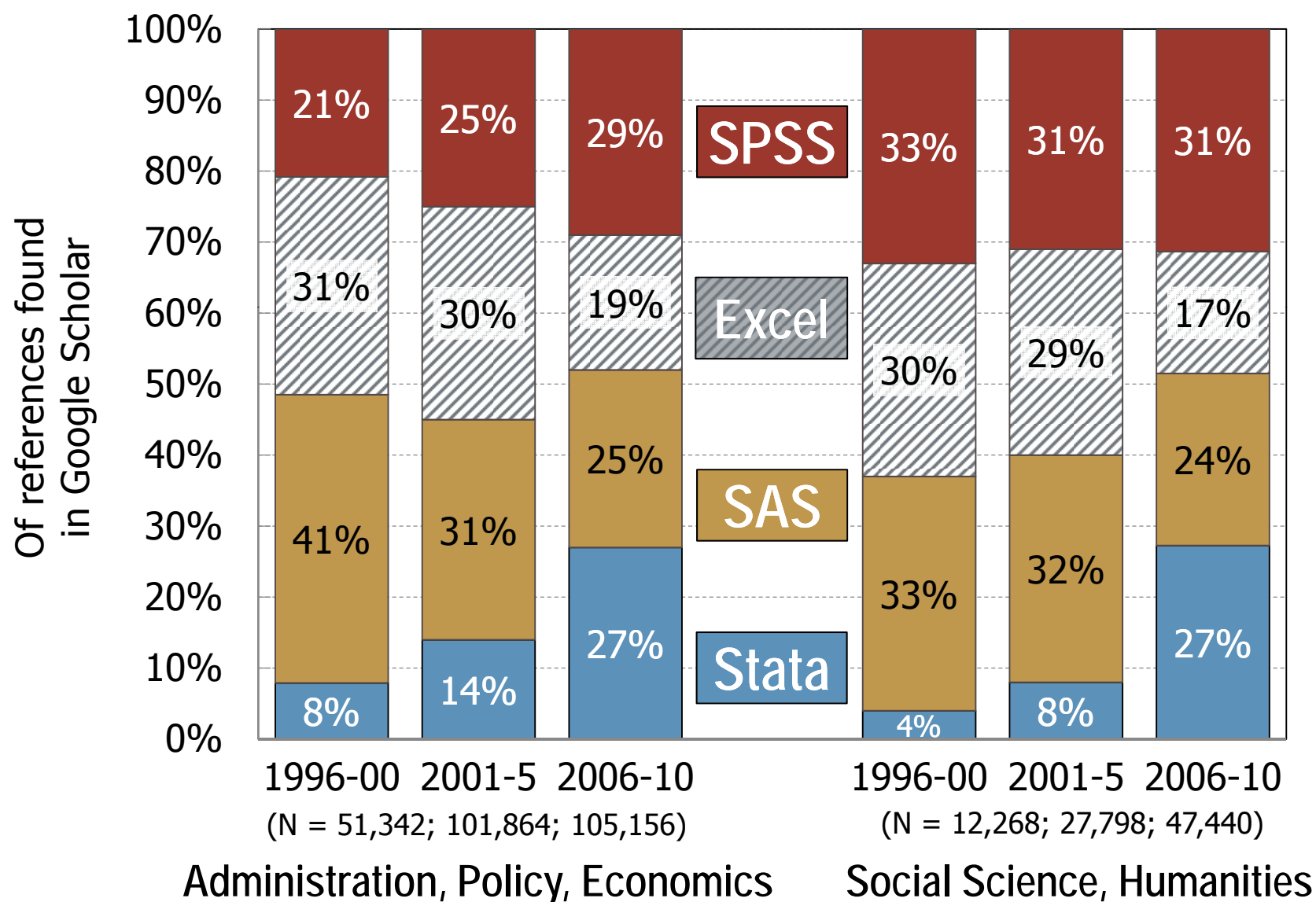


Software Trends in Google Scholar



Administration, Policy, Economics

Software Trends in Google Scholar



Statistical Software for Students

Prior Research on Merits

- ✓ USAJobs.gov
- ✓ Idealist.org
- ✓ 10 state govts.
- ✓ 10 city govts.
- ✓ 5 consulting firms
- ✓ 4 policy research

Academic Practices

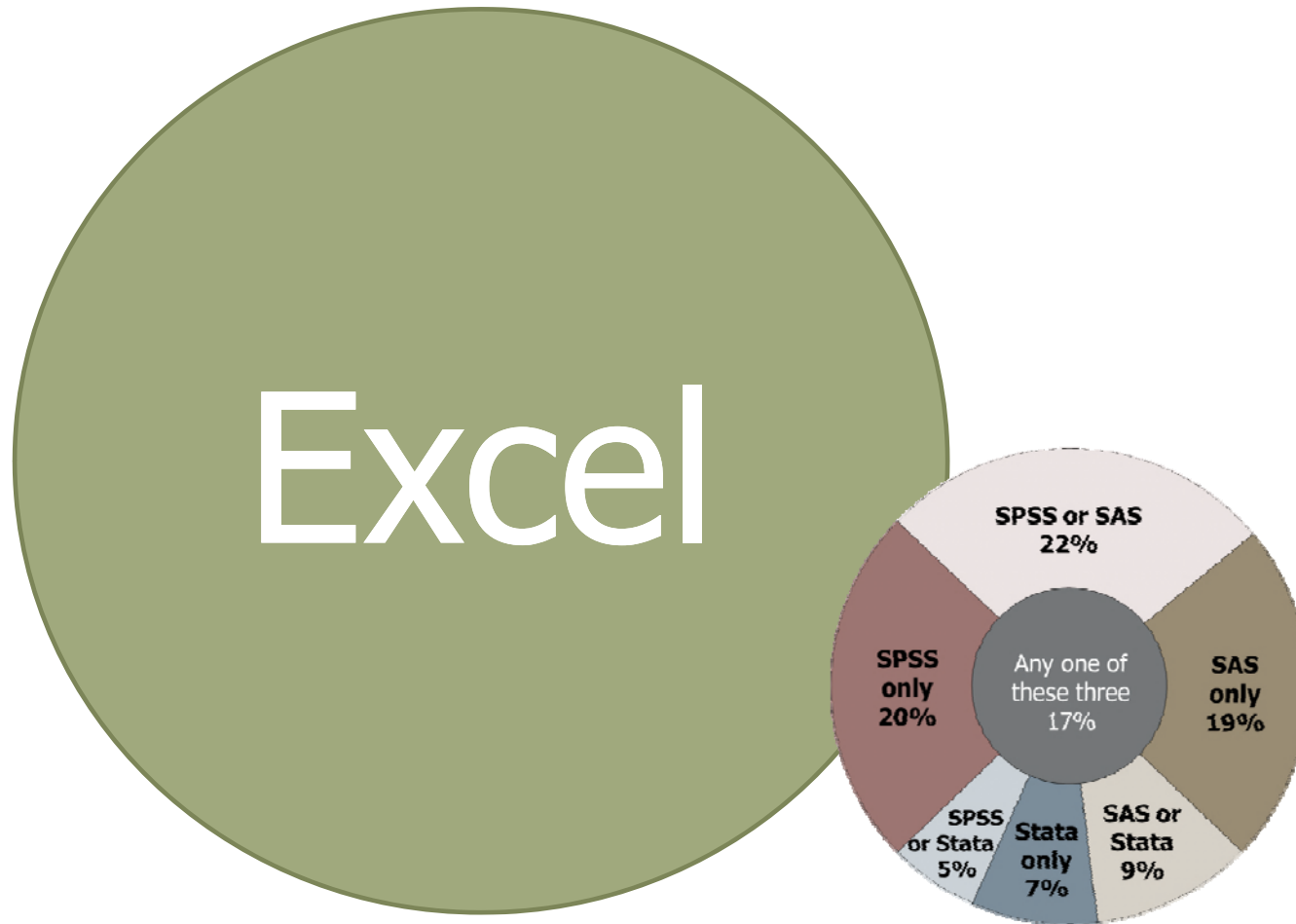
Employer Preferences

- ✓ PolicyJobs.net
- ✓ NACElink.com
- ✓ GW Trachtenberg "Career Central"

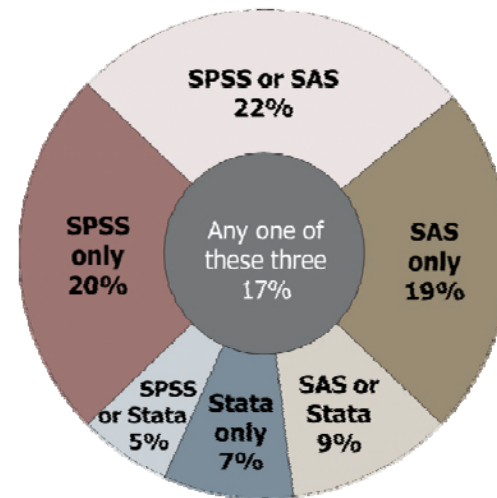
Software Skills Requested by Employers

- Specific software. Only two out of ten said “such as,” “e.g.,” or “etc.”
- But only 2% specified “proficiency” or “mastery”; others just asked for “familiarity with” or “experience with.”

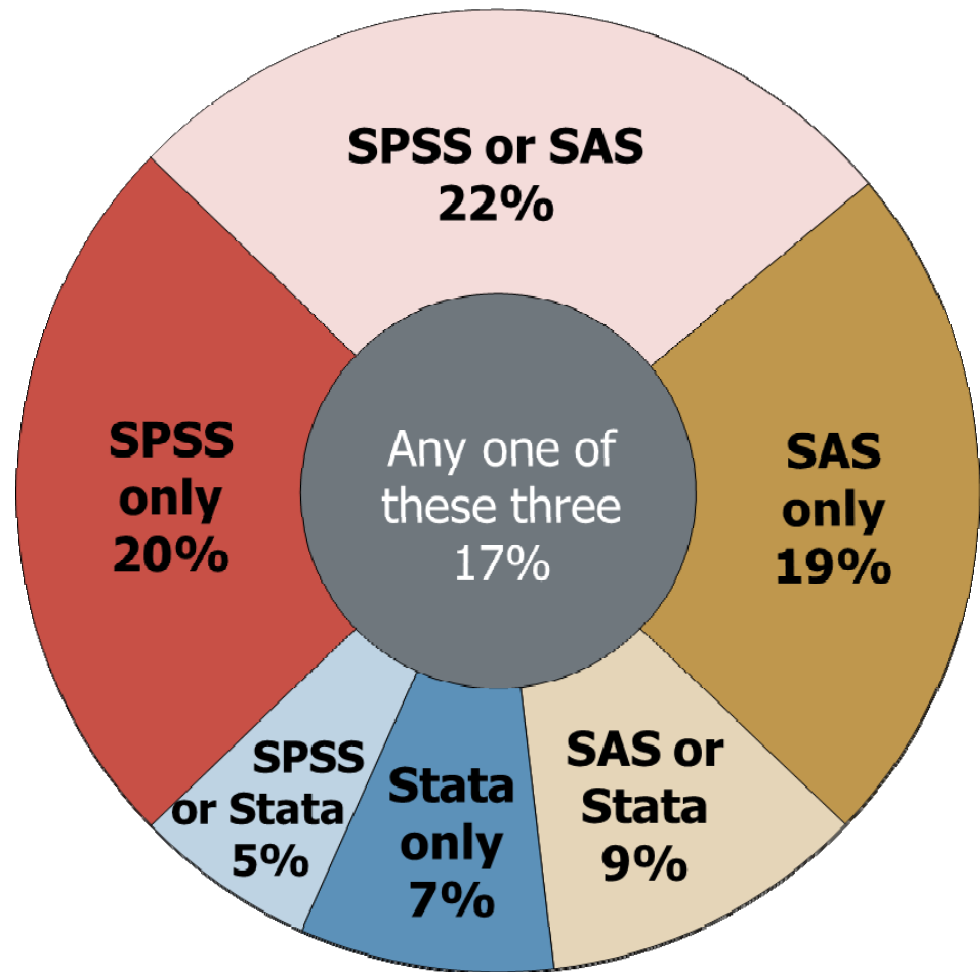
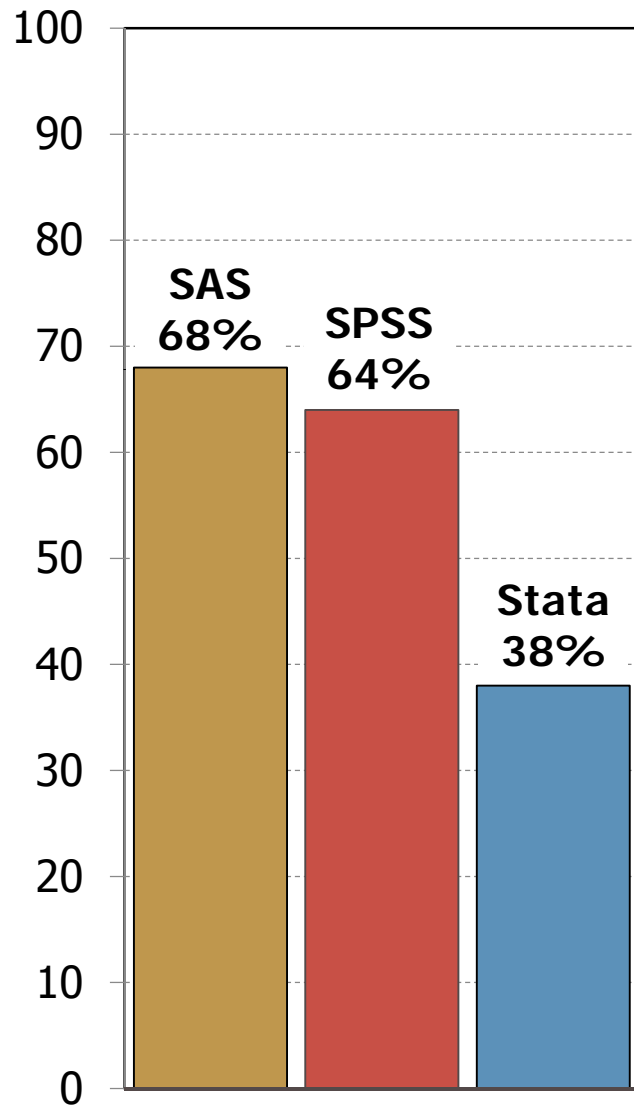
Software Skills Requested by Employers



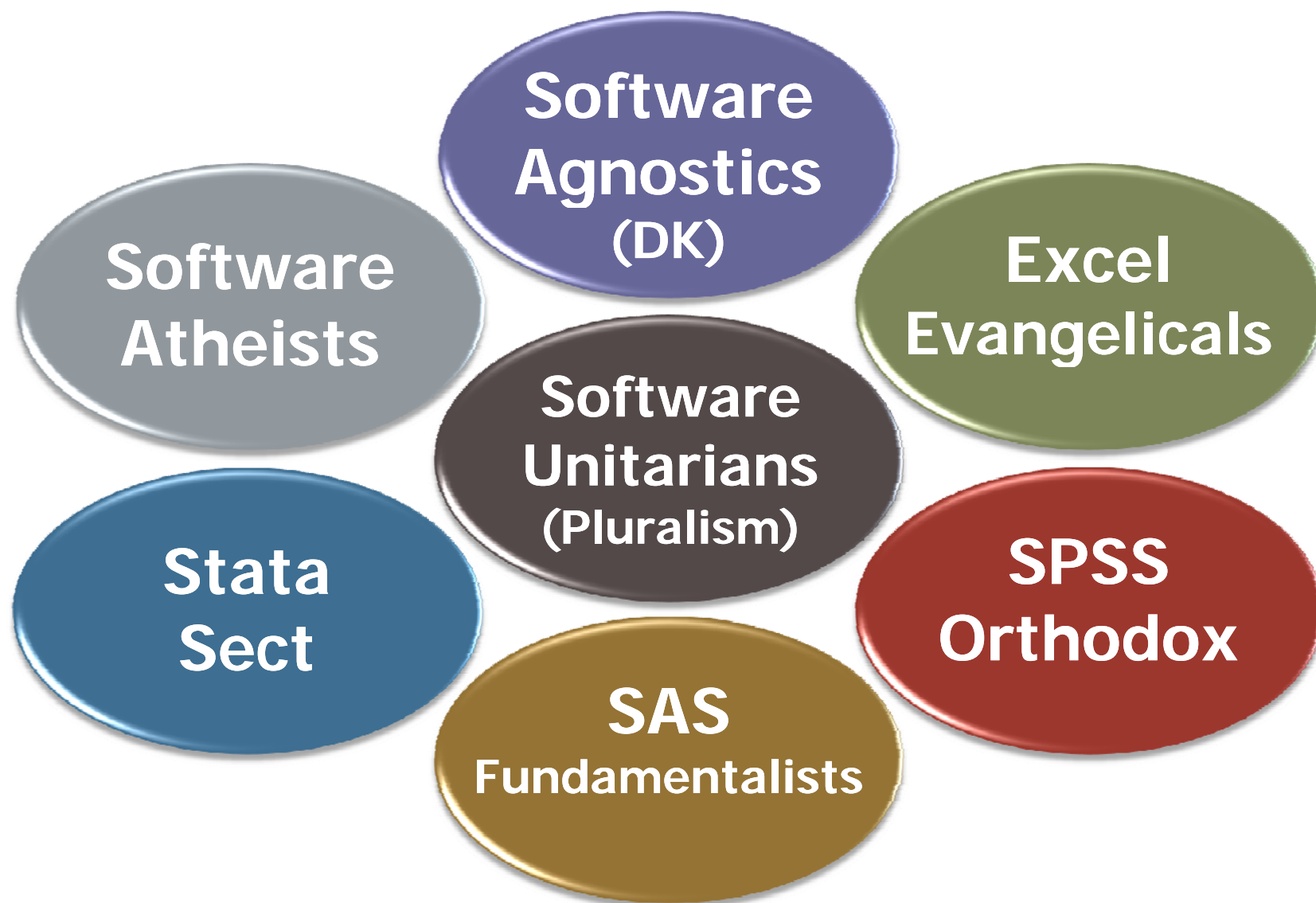
Software Skills Requested by Employers



Software Skills Requested by Employers



Statistical Software & Religious Differences

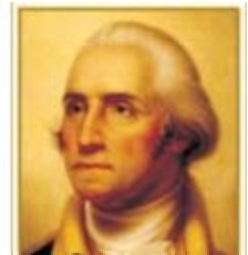


Modal Type: GW Trachtenberg MPA & MPP

- Intro budget & finance: Lab & Excel
- Later budget & finance (MPA): Excel
- Intro statistics (MPA/MPP): Lab & SPSS
- Next statistics (MPP): Lab & Stata

THE GEORGE WASHINGTON UNIVERSITY

THE TRACHTENBERG SCHOOL OF
PUBLIC POLICY^{AND} PUBLIC ADMINISTRATION



Statistical Software for Students: Academic Practices & Employer Expectations

William C. Adams, Donna Lind Infeld, & Carli M. Wulff
Trachtenberg School • George Washington University

Prepared for presentation at the Association for Public
Policy & Management's Teaching Workshop, 11/2/11.